

**Spring 2019**  
**College Prep. Writing/Grammar/Reading**  
**Grades 10-12**  
**Kimberly Schimmel**

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**PREREQUISITE:** At least one year of high school-level grammar and writing (This class is for juniors and seniors, and for sophomores with *strong* English skills.)

**CLASS DESCRIPTION:** This class is a college prep course focused on academic writing and reading. It introduces advanced grammar concepts such as tense sequence, perfect verbals, and adverbial nouns, and leads students through the writing process, teaching writing strategies such as variety, emphasis, and sentence logic. Writing projects include a literary analysis, and a variety of essays. Grammar/proofreading tests will be given periodically.

Academic reading skills will be taught and practiced using Adler's framework:

- inspectional reading (skimming, etc.)
- analytical reading (comprehension and critique)
- syntopical reading (reading more than one book on a subject and combining the information)

**CLASS OBJECTIVES:** On completion of this class, students should be able to:

- write a variety of papers
- write complete and coherent sentences with good structure and variety
- identify and use literary elements such as figurative language
- develop a clear thesis and support an argument with textual evidence
- read many types of literature and nonfiction effectively

**REQUIRED TEXT:** BJU *Writing & Grammar 12*, **3rd edition** student text (ISBN 978-1-60682-381-1)

**RECOMMENDED, NOT REQUIRED:** *How to Read a Book* by Mortimer Adler, any edition

You will also need to have a notebook and access to a computer for internet and word processing

**GRADE BREAKDOWN:** I use a 90-80-70-60 scale for suggested letter grades.

-Grammar/Proofreading Tests: 50%

-Writing and Research Projects: 50%

**ATTENDANCE:** If you will miss a class, assignments may be turned in early or, in case of illness or emergency, at the next class period. Email is also acceptable for turning in an assignment if necessary.

**PAPERS:** Papers may be submitted to me as electronic documents or as typed hard copies. A late paper (without arrangements for emergency/illness) will result in a lowered letter grade for each week that it is late; after two weeks, I will no longer accept the assignment and you will receive a zero.